

GRADE 4 RELIGION EXIT EXPECTATION BOXES

CREEDAL CHURCH

- *Believes in the goodness of creation and God's care for it*
- *Understands grace as a sharing in God's life*
- *Appreciates the Holy Spirit as helper and guide in making good choices*
- *Understands Church as a community of worship, witness and service which carries on the work and mission of Christ*
- *Understands that God communicates gradually to us*
- *Understands that our faith is Trinitarian as expressed in Baptism*
- *Understands that the story of Adam and Eve reminds us that our first parents sinned against God*
- *Understands that Jesus lived, suffered and died for us, and we will rise with Christ to new life after death*
- *Knows in everything Jesus did, he is our model*
- *Knows that the Trinity was fully revealed to Jesus' disciples at Pentecost*
 - *Understands that Scripture is God's word to us*
 - *Understands and responds to the following Scriptural passages as experiences of God's love for us, our love for humanity and our need for mercy and forgiveness: Ten Commandments (Exodus 20:2-17); Sermon on the Mount (Matthew 5:1-12); Good Samaritan (Luke 10:25-37); Prodigal Son (Luke 15:11-24); Temptation of Christ (Matthew 4:1-11)*
 - *Knows the meaning of the covenant with Noah, Abraham and Moses (Genesis 9:1-3, Genesis 17:1-9, Exodus 19:1-8)*
 - *Demonstrates the ability to locate the passages listed above in the Bible*
- *Knows that life begins at conception and grows inside the mother's body**
- *Knows that God created human beings with a body and soul**

LITURGY/SACRAMENT

- *Articulates the meaning of the Sacraments of Initiation*
- *Celebrates the Eucharist as a sacrament of the Church's unity, reconciliation and peace*
- *Celebrates Reconciliation as a sacrament of conversion, God's forgiveness, mercy and love*
- *Recognizes the value of and knows how to examine one's conscience*
- *Knows how to celebrate Rite I and II of the Sacrament of Reconciliation and can articulate the communal dimension of sin and forgiveness*
- *Expresses sorrow for sins in a prayer of contrition*
- *Knows the essential importance of regular participation in Sunday Eucharist, knowing that it is a celebration of the Paschal Mystery*
- *Explains ways Christ is present at Mass*
- *Has a growing understanding of the liturgical year*

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MORAL LIFE

- *Recognizes that all Christians are called to holiness*
- *Knows Jesus' Two Great Commandments of love are a Christian's way of life*
- *Can articulate the Ten Commandments using the traditional formula*
- *Sees the Corporal and Spiritual Works of Mercy as ways of responding to the needs of others*
- *Realizes that original sin is the human condition into which we are all born*
- *Recognizes conscience as the inner ability to judge between good and bad when making choices and recognizes the seven capital sins*
- *Realizes that temptation is a pull toward something we know is sinful and that it is a part of everyone's life*
- *Recognizes the seven gifts of the Holy Spirit*
 - *Responds to the Ten Commandments as rules to help us live God's life of love (Exodus 20:2-17)*
 - *Learns the Beatitudes as a way of life modeled by Christ to bring happiness (Matthew 5:1-12)*
 - *Differentiates between sin which is choosing to turn away from God and mistakes which are accidents (Temptations of Christ - Matthew 4:1-11)*
 - *Realizes that all choices have responsibilities and consequences and are to be made in light of Gospel values (Good Samaritan - Luke 10:25-37)*
- *Knows that listening to feelings can help one decide how to act**
- *Knows that he/she can talk to someone when not feeling safe***
- *Identifies "private and special" body parts and touches which can make a person feel uncomfortable***
- *Can define bullying and harassment and recognize it when it occurs***

CHRISTIAN PRAYER

- *Understands prayer as the living relationship of the children of God with their Father, his Son and the Holy Spirit*
- *Prays and understands the Prayer of St. Francis as a model for peace and love in the world*
- *Prays the Our Father*
- *Understands the Nicene and Apostles Creeds as statements of Catholic beliefs*
- *Reviews the memorization of previous prayers*
- *Memorizes the Glory to the Father (Doxology) and the Apostles Creed*
- *Recognizes forms of popular piety such as the Rosary and the Stations of the Cross*
- *Experiences personal and communal prayer, especially prayers of praise and thanksgiving*